

# **STUDENTS' PERCEPTIONS TOWARD THE TEACHER'S WRITTEN FEEDBACK IN ACADEMIC WRITING CLASS**

**Pambayun Mustikaningsih Darmastuti**

## **ABSTRACT**

Teacher's written feedback is one of the important key for students to help them to develop their performance and competency in writing skill. This study aims to find out the students' perceptions toward their teachers' written feedback and which types of written feedback that the students prefer to get from their teacher. Quantitative research methodology with a questionnaire was used in the study. The questionnaire was administered to 97 research participants who are the 2015ers students at the Faculty of Language and Arts, Universitas Kristen Satya Wacana, Salatiga, and who had taken Academic Writing course. The research question of this study is what type of written feedback do the students find helpful for them? The findings revealed that students perceived teacher's written feedback positively. The direct feedback that focuses on grammar, diction, content, and organization is more preferred by the students. The findings also show that feedback in form of symbol and suggestions is preferred by the students.

Keyword: writing, feedback, teacher's written feedback, students' perceptions